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## Mark Scheme (Results) J anuary 2011

GCE

## GCE Chemistry (6CH02/ 01)

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J anuary 2011
Publications Code US026197
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## Section A (multiple choice)

| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ | D | $\mathbf{1}$ |
| Question <br> Number Correct Answer Mark <br> $\mathbf{2}$ C $\mathbf{1}$ |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3}$ | A | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ | B | $\mathbf{1}$ |


| Question | Correct Answer | Mark |
| :--- | :--- | :--- |
| Number |  |  |
| $\mathbf{5}$ | D | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ (a) | B | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ (b) | A | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7}$ (a) | C | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7}$ (b) | B | $\mathbf{1}$ |


| Question | Correct Answer | Mark |
| :--- | :--- | :--- |
| Number |  |  |
| $\mathbf{7}$ (c) | C | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7}$ (d) | B | $\mathbf{1}$ |


| Question | Correct Answer | Mark |
| :--- | :--- | :--- |
| Number |  |  |
| $\mathbf{8}$ | D | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ | D | $\mathbf{1}$ |


| Question | Correct Answer | Mark |
| :--- | :--- | :--- |
| Number |  | $\mathbf{1}$ |
| $\mathbf{1 0}(\mathbf{a})$ | C |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0}$ (b) | D | $\mathbf{1}$ |


| Question | Correct Answer | Mark |
| :--- | :--- | :--- |
| Number |  |  |
| $\mathbf{1 1 ( a )}$ | D | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1}$ (b) | C | $\mathbf{1}$ |


| Question | Correct Answer | Mark |
| :--- | :--- | :--- |
| Number |  |  |
| $\mathbf{1 1 ( \mathbf { c } )}$ | D | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1}$ (d) | B | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 2}$ | A | $\mathbf{1}$ |

TOTAL FOR SECTION A = $\mathbf{2 0}$ MARKS

## Section B

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (a) (i) | Each mark is independent <br> Diagram of separating funnel with tap. Sides can <br> be straight or bulbous. Top can be stoppered or <br> unstoppered, but not sealed (eg inverted test- <br> tube with tap at bottom). | Filter funnel with tap | $\mathbf{3}$ |
|  | Allow straight sides with an open top <br> Two layers. Upper layer is hydrocarbon layer (1) <br> Colour - pink/ purple/ mauve. Allow violet (1) | Three layers <br> Mention of any other <br> colours on their own <br> (e.g. grey, brown, <br> red) or in combination <br> with those accepted. |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (a) (ii) | $2 \mathrm{Fe}^{3+}+2 \mathrm{I}^{-} \rightarrow 2 \mathrm{Fe}^{2+}+\mathrm{I}_{2}$ <br> Ignore state symbols <br> Allow multiples/ half amounts shown <br> Accept answers involving $\mathrm{I}_{3}{ }^{-}$ | Formation of $\mathrm{Fe}^{+}$ | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (b)(i) | Answers must refer to oxidation/ reduction <br> Sulfuric acid oxidizes (hydrogen/ potassium) <br> iodide (to iodine) <br> OR <br> (hydrogen) iodide reduces sulfuric acid | Sulfuric acid oxidizes <br> iodine/ oxidizes iodide <br> to iodide | $\mathbf{1}$ |
|  | OR <br> Phosphoric((V)) acid does not oxidize (hydrogen) <br> iodide (to iodine) (as well as sulfuric acid does) | Phosphoric acid is a <br> better reducing agent <br> Allow sulfuric acid is a strong(er)/ good oxidizing <br> agent/ phosphoric(V) acid is a weaker oxidizing <br> agent | Comments about <br> hazards or strength of <br> sulfuric acid alone <br> Stability of <br> phosphoric(V) acid <br> alone |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (b) (ii) | Water rises in the test tube | Steamy fumes <br> Any coloured solutions <br> forming even if with <br> the <br> acceptable/ allowed <br> answer | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (b) (iii) | $\mathrm{NH}(\mathrm{g}) /($ aq $)+\mathrm{HI}(\mathrm{g}) \rightarrow \mathrm{NH}_{4} \mathrm{I}(\mathrm{s})$ <br> Species and balanced equation (1) <br>  <br>  <br> Allow $\mathrm{NH}_{4}{ }^{+}+\mathrm{I}^{-}$for product <br> All state symbols present (dependent on the <br> entities above) (1) <br> $\mathrm{NH}_{3} \mathrm{I}$ <br> $\mathrm{NH}_{3} \mathrm{HI}$ <br> $\mathrm{NIH}_{4}$ | $\mathbf{2}$ |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (c) (i) | $\mathrm{PI}_{3}+3 \mathrm{C}_{4} \mathrm{H}_{9} \mathrm{OH} \rightarrow 3 \mathrm{C}_{4} \mathrm{H}_{9} \mathrm{I}+\mathrm{H}_{3} \mathrm{PO}_{3}$ <br> Accept multiples <br> Allow $\mathrm{P}(\mathrm{OH})_{3}, \mathrm{PH}_{3} \mathrm{O}_{3}, \mathrm{H}_{2} \mathrm{O}+\mathrm{HPO}_{2}$, as product/s |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Rej ect | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (c) (ii) | Both points required <br> Van der Waals'/ London / dispersion / induced <br> dipole / temporary dipole (forces) in <br> 1-iodobutane <br> Allow recognisable spelling of van der Waals' <br> and <br> (permanent) dipole dipole/ permanent dipole <br> (forces) <br> Allow dipolar-dipolarAny mention of <br> hydrogen bonding (0) | $\mathbf{1}$ |  |


| Question Number | Acceptable Answers | Rej ect | Mark |
| :---: | :---: | :---: | :---: |
| 13 (c) (iii) | Yellow precipitate / ppt / ppte / solid <br> The answer may appear with additional words and phrases: <br> e.g. two clear colourless solutions form a yellow precipitate which is insoluble in concentrated ammonia solution <br> Allow bright yellow, sunshine yellow <br> Allow recognisable spelling eg yello percipitate | Off-white Cream <br> Any other colours and combinations of yellow with any other colours <br> Any other qualifications of yellow eg pale/ light <br> Any answers which include bubbles, fizzing, effervescence | 1 |


| Question Number | Acceptable Answers | Rej ect | Mark |
| :---: | :---: | :---: | :---: |
| 13 (c) (iv) | $\begin{aligned} & \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{NH}_{2} \\ & / \mathrm{CH}_{3}\left(\mathrm{CH}_{2}\right)_{3} \mathrm{NH}_{2} \\ & / \mathrm{CH}_{2}\left(\mathrm{NH}_{2}\right) \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3} \\ & / \mathrm{NH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3} \\ & / \mathrm{H}_{2} \mathrm{NH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3} \\ & /\left(\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2}\right)_{2} \mathrm{NH} \\ & /\left(\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2}\right)_{3} \mathrm{~N} \end{aligned}$ <br> Allow displayed and skeletal formulae, $\mathrm{C}_{4} \mathrm{H}_{9} \mathrm{NH}_{2}$ <br> Salts of amines which must include a positively charged ion and $1^{-}$ | $\mathrm{NH}_{4} \mathrm{I}$ <br> $\mathrm{NH}_{3}$ instead of $\mathrm{NH}_{2}$ <br> Three carbon chains Missing hydrogens $\mathrm{C}_{4} \mathrm{H}_{11} \mathrm{~N}$ | 1 |


| Question Number | Acceptable Answers | Rej ect | Mark |
| :---: | :---: | :---: | :---: |
| 14 (a) (i) | Allow all dots / crosses, combinations of dots, crosses and other symbols like triangles <br> Allow extra inner electrons around carbon and / or oxygen | Missing symbols <br> Missing non-bonding electrons | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4 ( a ) ( \text { (ii) }}$ | Each mark is independent of the next unless the <br> bond angle is greater than $119^{\circ}$ |  | $\mathbf{4}$ |
| $109^{\circ} / 109.5^{\circ}$ (1) |  |  |  |
| Minimum repulsion / maximum separation |  |  |  |
| (between four bond pairs of electrons / bonds) |  |  |  |
| (1) |  |  |  |
| $104^{\circ}-105^{\circ}$ (1) <br> (Two) lone pairs / non-bonding pairs (of <br> electrons) repel more (than bonding pairs)/ repel <br> a lot (1) | Four bond pairs give <br> tetrahedral shape |  |  |


| Question Number | Acceptable Answers | Rej ect | Mark |
| :---: | :---: | :---: | :---: |
| 14 (a) (iii) |  <br> Correct atoms in the hydrogen bond ( $\mathrm{O}-\mathrm{H}^{\cdots} \mathrm{O}$ ) (1) Allow $\mathrm{CH}_{3}$ groups not displayed, correct ethanol formulae. <br> Hydrogen bond can be shown as dots horizontal or vertical dashes. If it is a bond-like line it must be labelled. <br> Second mark dependent on correct atoms involved. <br> O-H... O in straight line (within small tolerance) and $180^{\circ}$ bond angle given in the correct place (1) | Hydrogen bond between methanol and water does not score | 2 |

\(\left.$$
\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { Question } \\
\text { Number }\end{array} & \text { Acceptable Answers } & \text { Reject } & \text { Mark } \\
\hline \mathbf{1 4 ( b ) ( i )} & \text { Any two from: } \\
& \begin{array}{ll}\text { Bubbles/ fizzing / effervescence (of gas) forming } \\
\text { (1) } \\
\text { Sodium / solid disappearing / dissolving (to form a } \\
\text { clear colourless solution) (1) } \\
\text { White solid / precipitate forming (1) }\end{array} & \text { Vigorous reaction }\end{array}
$$ \quad \begin{array}{l}White solution/ fumes <br>

form\end{array}\right]\)| Clear colourless |
| :--- |
| solution forms alone |$\quad$.


| Question Number | Acceptable Answers | Rej ect | Mark |
| :---: | :---: | :---: | :---: |
| 14 (b) (ii) | $\mathrm{CH}_{3} \mathrm{OH}+\mathrm{Na} \rightarrow \mathrm{CH}_{3} \mathrm{O}^{(-)} \mathrm{Na}^{(+)}+1 / 2 \mathrm{H}_{2}$ <br> Allow multiples, $\mathrm{NaOCH}_{3}$ as product, ethanol as $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH} / \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}$ with sodium ethoxide as product, <br> Ignore state symbols and charges | $\mathrm{Na}^{+}$as reactant $\mathrm{CH}_{3} \mathrm{O}-\mathrm{Na}$ $\mathrm{CH}_{3} \mathrm{NaO} \text { or } \mathrm{NaCH}_{3} \mathrm{O}$ | 1 |


| Question Number | Acceptable Answers | Rej ect | Mark |
| :---: | :---: | :---: | :---: |
| 14 (c) (i) | $\mathrm{Na}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7} / \mathrm{K}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7} /$ <br> Sodium / potassium dichromate((VI)) (1) <br> Allow recognisable spelling of potassium and dichromate <br> If name and formula given, both must be correct. <br> $\mathrm{H}_{2} \mathrm{SO}_{4} /$ (Dilute / concentrated) sulfuric acid (1) <br> Second mark dependent on recognisably correct oxidizing agent <br> Allow acidified / $\mathrm{H}^{+}$and dichromate((VI))/ $\mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-}$ for 1 mark <br> Allow potassium manganate((VII)) and dilute sulfuric acid for 1 mark | Other oxidation numbers Potassium/ sodium dichromate(VI) ions <br> Other acids e.g. hydrochloric, nitric, phosphoric <br> Other oxidation numbers | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}$ (c) (ii) |  | Reflux apparatus or <br> reflux followed by <br> distillation scores 0 | $\mathbf{2}$ |
|  | Round-bottomed/ pear shaped flask with heat <br> Still head (1) <br> Delivery tube and exit above/ in (cooled) <br> collection vessel (1) <br> A condenser may be included <br> Sealed apparatus (max. 1) | Open still head |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}$ (c) (iii) | Mark independently <br> (Permanent) dipole dipole/ permanent dipole <br> (forces) in ethanal (1) <br> Ethanal higher because <br> both compounds have (similar) London / van der <br> Waals'/ etc forces <br> OR <br> no (permanent) dipole dipole / permanent dipole <br> (forces) in propane <br> OR <br> propane (only) has London / van der Waals' / etc <br> forces (1) | Ethanal has hydrogen <br> bonds loses first mark <br> only | $\mathbf{2}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (a) (i) | Pestle (and mortar) / mortar and pestle | Anything else, <br> including hammer, <br> mallet, heavy metal <br> object, spatula, glass <br> rod, crusher, grinder | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (a) (ii) | Methyl / methly orange (1) | Litmus, Universal <br> Indicator score 0/2 | $\mathbf{2}$ |
|  | Red to orange / peach (allow yellow) (1) <br> Accept other acid-base indicators <br> eghenolphthalein (1) <br> Accept recognisable spelling for all acid-base <br> indicators <br> Correct colour change, the correct way round, to <br> end point or beyond (1) |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (b) (i) | (11.20 and 11.40 give) $11.3(0)\left(\mathrm{cm}^{3}\right)$ |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (b) (ii) | $\frac{11.3 \times 0.300 ~}{1000}$If mean titre value is $11.39 \times 10^{-3} / 0.00339$ (mol) | Ignore SF unless only <br> one, in which case <br> penalise this only <br> once. | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (b) (iii) | $3.39 \times 10^{-3}(\mathrm{~mol})$ <br> Or answer to (ii) |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (b) (iv) | $3.39 \times 10^{-2}($ mol $)$ <br> answer (iii) $\times 10$ |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (b) (v) | $0.05-0.0339=0.0161(\mathrm{~mol})$ <br> Or $0.05-($ answer to (iv)) <br> If mean titre value is 11.47 then 0.0156 | $\mathbf{1}$ |  |


| Question <br> Number | Acceptable Answers | Rej ect | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (b) (vi) | 0.00805 (mol) <br> Or answer to (v) divided by 2 <br> If mean titre value is 11.47 then 0.0078 | $\mathbf{1}$ |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (b) (vii) | $0.00805 \times 100$ <br> $=0.805(\mathrm{~g}) / 805 \mathrm{mg}$ <br> Or answer to (vi) $\times 100$ <br> If mean titre value is 11.47 then 0.780 | $\mathbf{1}$ |  |


| Question <br> Number | Acceptable Answers | Rej ect | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (b) <br> (viii) | Reason - there must be some other ant acid <br> present / substance/ chemical which reacts with <br> acid | Experimental / <br> calculation error | $\mathbf{1}$ |

## Section C

| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 16 (a) | 1 Reaction 1: C goes from -4 to +2, <br> 2 H from +1 to 0 (redox reaction) <br> 3 Reaction 2: C goes from +2 to +4 <br> 4 H from +1 to 0 (redox reaction) <br> Allow from $2(+1)$ to 0 <br> For each mark both correct oxidation states are needed <br> Additional incorrect oxidation numbers of oxygen lose 1 mark per reaction <br> Allow number followed by charge <br> Penalise missing plus signs only once <br> Penalise wrong use of the terms reduced and oxidized only once <br> Penalise correct oxidation states and not a redox reaction only once <br> 5 Reaction 3 no (elements) change (oxidation number)/ details for carbon / hydrogen calculated <br> AND <br> so this is not a redox reaction <br> OR <br> Redox mentioned in reactions 1 and 2 but 'not redox' omitted in reaction 3 | H from +2 to 0 <br> H from +2 to 0 | 5 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| *16 (b) (i) | Any seven from: |  | 7 |
|  | 1 A higher temperature would increase the yield / favour the forward reaction / produce more hydrogen... |  |  |
|  | $2 \ldots$...as) the reaction is endothermic (1) |  |  |
|  | 3 Increased temperature would increase the rate/ speed of reaction / make the reaction go faster... |  |  |
|  | 4 ...(as) a greater proportion of / more molecules have sufficient / higher/ activation energy (to react) | 'More (successful) collisions' alone |  |
|  | 5 Decreased pressure increases the yield / favour the forward reaction / produce more hydrogen... |  |  |
|  | 6...(as) the forward reaction is favoured with more (gaseous) molecules / mole |  |  |
|  | 7 Decreased pressure would decrease the rate of reaction... |  |  |
|  | 8 ...(as) collision frequency decreases/ less collisions |  |  |
|  | Points may muddle into one another |  |  |
|  | Reverse statements allowed e.g. 'lower temperature decreases yield because reaction is endothermic'. |  |  |
|  | Contradictory statements in each pair lose both marks e.g. 'lower temperature increases yield because reaction is endothermic'. |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6}$ (b) (ii) | An excess is used to drive the equilibrium to the <br> right / to ensure all the methane reacts (as the <br> reaction responds to remove steam by Le <br> Chatelier's principle) (1) | ..to get a better yield <br> of hydrogen / to allow <br> reaction to happen <br> fully / so all the <br> reactants react / to <br> make the reaction go <br> to completion | $\mathbf{2}$ |
|  | Methane is more expensive (so it is better to <br> increase the amount of steam) / steam is cheaper <br> /readily available / renewable | OR <br> Methane is not renewable | (1) |
| Methane is a |  |  |  |
| greenhouse gas / |  |  |  |
| dangers associated |  |  |  |
| with methane e.g. |  |  |  |
| flammable |  |  |  |$\quad$.


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6}$ (c) | The catalyst provides an alternative route for the <br> reaction (1) <br> (with) a lower activation energy (1) <br> Allow 'catalyst lowers activation energy' alone <br> for one mark |  | $\mathbf{2}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6}$ (d) (i) | It regenerates / reforms potassium carbonate <br> / reactant(s) (which reduces the cost of the <br> process) | Regenerates some of <br> the other reactants. <br> Chemicals are <br> regenerated | $\mathbf{1}$ |
| OR |  |  |  |
| potassium carbonate can be re-used <br> Allow recycles potassium carbonate |  |  |  |


| Question Number | Acceptable Answers | Rej ect | Mark |
| :---: | :---: | :---: | :---: |
| *16 (d) (ii) | 1 Carbon dioxide / $\mathrm{CO}_{2}$ <br> Allow both water and carbon dioxide <br> 2 Traps longer wavelength radiation / traps radiation / IR emitted (from the earth) <br> OR Absorbs/traps heat / IR <br> OR Prevents loss of IR / heat <br> 3,4 Any two from: <br> Rising sea levels / flooding <br> Polar ice / ice caps / glacier(s) / glacial / habitat ice melting <br> Changing (sea / air) currents <br> Changing weather patterns / more extreme weather / climate change <br> Other acceptable alternatives only if well justified e.g. more malaria because more breeding areas for mosquitoes <br> But more malaria / desertification / forest fires alone is insufficient <br> Three or more correct answers get 2 marks <br> Three or more answers, where some are wrong, are marked 1 mark for each correct answer and -1 mark for each incorrect answer e.g. <br> Two correct and one wrong award 1 mark Three correct and two wrong award 1 mark etc <br> One on list and one wrong award 1. Ignore neutral statements | Water alone <br> Mark is lost if any mention of UV / ozone layer depletion <br> Absorbs IR / heat from the sun <br> Increased UV Increased skin cancer/melanoma | 4 |

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